



Bentley Academy Innovation School



2023-24 School Improvement Plan

Our goals this year			
What do we hope to improve?	How will we measure it?	Start	Goal
Reduce chronic absenteeism	Reduce district-wide chronic absenteeism to 18% <ul style="list-style-type: none"> In 2023-24, Bentley will reduce chronic absenteeism from 20.7% to 15.7% 	20.7%	15.7%
Improve performance as measured by MCAS	All grades/all subjects achieve >60 SGP on MCAS 2024 (increase from 47.9 in ELA & 49.8 in math on MCAS 2023) Increase meet/exceed ELA and math proficiency rates:	ELA - 20% Math - 19%	ELA - 30% Math - 29%
Improve performance as measured by ACCESS	Increase the % of students who demonstrate adequate progress:	68%	78%
Increase observation & feedback	Increase "Perceptions of the amount and quality of feedback faculty receive" (Staff Panorama Survey):	52%	67%
Improve stakeholder perception data	At least 40% of families feel that their child's school is a "good fit," representing their perceptions of how well a school matches their child's developmental needs. Increase the percentage of students in grades 3-5 who report feeling like valued members of their school community:	Families - TBD Students 52%	Families TBD Students 67%
Improve educator perceptions of belonging	Increase annual teacher well being and belonging composites to 76% for well-being and 75% for belonging.	65-66%	75-76%

How will we reach our goals?

We have three “big rocks” this year – these are our focus areas for improvement for our school!

	What is our big rock?	What will our students experience as we grow in this area this year?	How will we know if it is working?
 Elevate Learning	<i>Use of evidence-based instructional practices</i> Implement high-leverage, evidence-based instructional practices that will improve academic outcomes for students in our dual language and general education classes.	<ul style="list-style-type: none"> Students will continue engaging in grade-level instruction throughout the day. Students will receive targeted instruction at least 2x/day in math and reading/language. 	All students will make at least one year’s worth of growth on STAR in math & literacy & ENIL/IRLA (DL reading) Student progress will be monitored using STAR & ENIL/IRLA assessments throughout the year.

	<p><i>Data-Informed Instruction</i> Use DII protocols to review student work from DL and general education classes, assess the depth of student learning and develop and monitor targeted reteach plans 2-3 times during each unit of study. Information from these meetings will also inform the ongoing process of writing our DL curriculum.</p>	<ul style="list-style-type: none"> ● Students will experience an increase in opportunities to engage in their own learning, especially using: <ul style="list-style-type: none"> ○ Meaningful interactions (student discourse), Increased wait time for thinking, and checks for understanding (all educators) ○ Lotta Lora, El Dictado, Language Experience Approach (DL educators ONLY) 	
 <p>Empower Educators</p>	<p><i>Observations/ Feedback, Responsive PD, Growth Mindset</i> Continue building an authentic professional learning community by supporting teachers in using data & feedback to identify their own strengths and areas of growth in instruction. Normalize proven practices that support growth, such as seeking out help and making mistakes.</p>	<ul style="list-style-type: none"> ● Students will experience stronger tier 1 instruction as teachers build their content expertise, as a result of this work. 	<p>Progress toward this goal will be monitored throughout the year using monthly staff feedback and Panorama survey data (2x/year)</p>
 <p>Center Belonging</p>	<p><i>Clear & Consistent Routines & SEL/Behavior Support</i> Refine & implement successful and research-based BAIS and SPS-developed resources to provide ongoing feedback to staff to support the continued development of a positive platform for learning and promote learning experiences that value each student and elevate their contributions to the community.</p>	<ul style="list-style-type: none"> ● Students will deepen their understanding and experience of Bentley’s tier 1 & tier 2 structures that support social emotional growth & behavior interventions. ● Students will have ongoing opportunities to contribute to a positive learning culture. 	<p>Participation rates by staff and students in the following: Home Visits PBIS Structures DESSA Screener</p> <p>Increased staff understanding of “consequences for problem behaviors” as measured on Panorama 2x/yr</p>